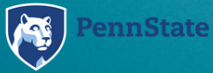# ACADEMIC INTEGRITY & ARTIFICIAL INTELLIGENCE

PennState

Suggestions for a Developing Situation

① GATHER EVIDENCE

Syllabus
Does your syllabus clearly state how AI can/cannot be used?

Activity Logs
Are there Canvas activity logs or Word version histories that show how quickly a student wrote?

Similarities
Are there similarities between a student submission and answers generated by AI? Enter the assignment prompt into an AI generator and compare the results.

Not Considered Evidence

Comparing
A comparison of the student's writing style in various assignments is a red flag, but it is *not* considered evidence.

Detection Tools
AI detection websites are not recommended. They have high false positive rates, are biased against non-native speakers, and raise privacy concerns if student papers are uploaded.

② PLAN A CONVERSATION

- Have a plan before you meet with the student.
- Consider these conversation starters to promote dialogue.
- Use a friendly conversational tone.
- Schedule a meeting in a place where you can talk confidentially.

④ SHARE CONCERNS

- Show the student the evidence leading to your concern.
- Be open to the student's explanation and ask follow-up questions.
- Consider assigning a self-reflection worksheet to promote student awareness.

Many faculty are incorporating AI use in their classes. Your student may not be aware that the same AI usage is not allowed in your class.

③ ASK QUESTIONS

- What was their process to generate the answers?
- Can they share documents of their process (outline, notes, drafts)?
- Why did they choose certain sources?
- Why did they sequence information in that way?
- How did they answer so quickly?
- What outside tools, like ChatGPT, did they use?

AI is part of many popular writing tools, like Grammarly. Students may use these tools without realizing that the embedded AI will rewrite their work beyond what is allowed in the course.

⑤ SUBMIT ACADMIC INTEGRITY FORM

- If intentional or unintentional academic misconduct is suspected, file an academic integrity form.

⑥ Assignment UPDATE ⟩

How could the assignment be developed to promote honest efforts?

- Assess benchmarks of the learning process.
- Assign in class assessments, presentations, group work, or multimodal projects when appropriate.
- Show students how to use AI for inspiration when they are brainstorming or at other points in the learning process.
- Encourage student self-assessment of acceptable AI use (e.g., AI Checklist).

Contact your local instructional designer for support
https://commonwealthteaching.psu.edu/local-design-support